

Appendix

Paper presentations at the NAFOL conference in May 2012

- Barstad, Kristin: Qualification Frameworks and the Concept of Knowledge: From Aristotle to Bologna, Brussels and Norway
- Bendiksen, Solveig Åsgard: Are you experienced?
- Cederholm, Camilla: School song repertoire as a means of building national identity
- Emstad, Anne Berit: School Evaluation in Norway during the Last 20 Years. Where Do We Stand, and What Are the Main Challenges?
- Frost, Franziska: Motivational, Pedagogical and Cognitive Prerequisites of Pre-service Teacher Candidates – A Systematic Analysis of Application Documents
- Helstad, Kristin: Knowledge at play: teachers' and experts' collaborative work on student writing
- Hustad, Bent Cato: How Do Principals Experience Working to Enhance Employee-presence in Their Schools?
- Lafton, Tove: Possible discursive understandings of the concept digital practice in early childhood education
- Larsen, Lea Lund: Pedagogical Approaches – Insights for Teachers of Adults
- Lindqvist, Marcia: Teachers' Expectations Regarding Possibilities and Challenges in Teaching in 1:1 Computer Classrooms
- Mårtensson, Kristina: The importance of student teachers' memories of school for their developing professional identity
- Ofstad, Dag: Entrepreneurship and innovation in translation: from a techno-economical, via a political, to a pedagogical context. What are the impacts and consequences?
- Peiser, Gillian: The influence of teachers' interests, personalities and life experiences in intercultural languages teaching
- Runestad, Anne Kristine Solberg: Between Intention and Reception – Computer based literacy tools in grade 1 at primary school

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- Røykenes, Kari: What is the relationship between test anxiety and self-concept when students are facing a high-stakes test?
- Saarukka, Siv: Components Influencing Principals' Leadership
- Skåland, Børge: Holding your own or loss of the self: The protection and maintenance of teachers' personal and professional self when pupils violate pedagogues' reciprocal ontological security through threats, violence and harassment
- Solbue, Vibeke: In search of my hidden preconceptions as a researcher
- Utvær, Britt Karin Støen: NAFOL Vocational Students' Persistence in the Health and Social Care Track: the Importance of Life Goals, Motivation, and the Experience of Meaning
- Ørbæk, Trine: Creative Dance in Physical Education

Poster presentations

- Barstad, Kristin: Qualification frameworks and the concept of knowledge – from Aristotle to Bologna, Brussels and Norway
- Birkeland, Åsta: Will through a comparative approach explore how the ideals of individualization are understood and unfolded in preschool teachers' practice in Norway and China
- Bjordal, Ingvil: Multicultural education in a Norwegian context – approaches to “the other” or new ways of conceptualizing ourselves
- Borgen, Siv Yndestad: Cultural formation of identity of school based teacher educators within a community of practice
- Burner, Tony: Pupils' voices: Learning through assessment?
- Bøe, Marit and Hognestad, Karin: Practical knowledge and educational leadership in kindergarten.
- Eide, Kristin: Teachers' contribution to school development, what makes it possible and what restricts their work.
- Granly, Astrid: Learning to teach writing
- Faye, Reidun: Dropping out – Dropping in. What happens to pupils who drop out of primary school in Nepal?
- Fjogstad, Tonje: “Breakdance – that’s me!” Identity construction among young breakdancers.
- Flatøy, Ingunn: Abc online resources in early literacy – a valuable supplement or a waste of time?
- Hofslundsengen, Hilde: Emergent literacy in preschool
- Holten, Ingeborg S.: The concept of power in the transition between kindergarten and school
- Instefjord, Elen: Integrating technology in teacher education

- Jensen, Andreas: Reflexive teacher training – modeling a didactical analytic tool
- Jølle, Lennart: Assessment of students' writing. How expertise develops within a community of practice
- Jørgensen, Camilla S.: Applied Bildung in pupils' RE texts
- Kjelen, Halvard: A canon that captivates
- Kongsgården, Petter: ICT supported practices at school
- Kristoffersen, Cherise S.: How can writing development be affected by developing a shared terminology?
- Lafton, Tove: Digital practice – In search of an analytical space
- Langørgen, Ketil: The induction period for new academic employees in Norwegian teacher education.
- Larsen, Lea Lund: Teachers as learners. A study on teachers of adults' experiences in practice
- Leirhaug, Petter Erik: The Absence of Assessment FOR Learning in Norwegian Physical Education: Assessment Crises or Opportunity?
- Letnes, Mari Ann: Children's meaning-making process through production of multimodal texts
- Nordby, Mette: Learning in classrooms and other rooms using mobile and SMS as bridge
- Ofstad, Dag: The formation of entrepreneurial talents – a qualitative study of the importance of an active, pupil cooperative, creative, innovative and entrepreneurial learning approach in education and enculturation
- Runestad, Anne Kristine: Between Intention and Reception – Digital texts as learning resources in reading and writing learning in grade 1 at primary school
- Røkenes, Fredrik Mørk: Addressing the Second Digital Divide: The Development of Student Teachers' Digital Competence in Teacher Education
- Sitter, Nora: Creating a room for self-reflection and transformation
- Skreland, Lisbeth L.: An empirical study of the Teacher's professional work and their practice of norms and rules
- Spetalen, Halvor: How do vocational student teachers experience the task to lead relevant vocational training adapted to multi subject educational programs?
- Steele, Annfrid Rosøy: Challenges and opportunities for R&D as an integrated part of the new Teacher Education program at the University of Tromsø
- Svendsen, Bodil: Inquiries into teaching practice
- Sætre, Jon Helge: Educating general music teachers: A mixed methods study of educational content in general teacher education
- Sæverot, Ane Malene: The Educational Potential of the Image
- Tynæs, Arne Kristoffer: To grasp the (trans)formative in a complex learning medium: Performativity as analyzing tool in understanding drama as formation

Utvær, Britt Karin Støen: Health and Social Care Students' Persistence in Vocational Education

Vesterdal, Knut: Roles and functions of human rights education

Waade, Roy A.: Improvisation training in music – the art of flying a didactical Utopian dream or a not yet opened golden egg?

Wilson, Dorcy: Practice and theory in teacher education. How to learn – even more or may be less

Æsøy, Knut Ove: Professionalism and Science – Comparing the epistemic cultures for professional teachers and nurses

Ørbæk, Trine: Creative dance in physical education

Ødegård, Julie Ane: Political education in upper secondary schools

Round table abstracts

Gloria Jahn and Franziska Frost: Do Pre-Service Teachers Assess Their Pedagogical Competence Realistically?