

# Foreword and Acknowledgements

The NAFOL Year Book 2012, *Teacher Education Research between National Identity and Global Trends*, is a scientific anthology with contributions from lecturers, invited guest professors, key note speakers, and PhD students in some way connected to the national graduate school for teacher education, NAFOL, during 2012. The anthology is thought of as an innovation combining the characteristics of a year book of a journal and those of a conference anthology. The anthology is divided into four parts, with specific features in each.

In part I the researchers contribute with texts about central issues and controversies in education and educational research. Parts 2 and 3 consist of conference proceedings from NAFOL's conference of 15<sup>th</sup> May 2012 in Trondheim, "Teacher Education between National Identity and Global trends".

In part 2 the focus is on the conference theme "Teacher Education between National Identity and Global Trends" through the key notes presented at the conference.

In part 3 some of the papers presented by PhD students at the conference are elaborated into article format.

In part 4 three academic conference genres are problematized and exemplified: the poster, the symposium, and the panel discussion.

The last section is a Summary (Sammendrag) in Norwegian of the articles in the anthology.

The Appendix contains a list of all paper presentations, poster presentations and a round table at the conference.

We thank all the authors for their contributions, and thank the reviewers of the articles for their responses and suggestions in acting as a quality guarantee of the academic standard. We thank John Shepherd for his careful proofreading of the texts and making the English language more readable. We thank Torill Ryghaug for her efforts in giving the articles a good layout,

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and Monika S Nyhagen for her technical editing in the final phase, including control of the reference style. We also thank Hannah Kaihovirta-Rosvik for designing the cover.

We wish to address the reader of this Year Book with a quote from the article written by Inga Bostad and Lars Løvlie: *A lively and healthy democracy is not only built upon education; it must be aware of the difference between an educated person and someone with insight, capable of using knowledge to create a better world, meaning a world with equality, dignity and freedom, as well as a place for critical reflection, where political, religious and moral discussions are encouraged.*

The aim of this year book is to contribute to research based knowledge in teacher education, and we hope it will find its target readers!

The editors